

Freeland Bunker Journal Assignment

Guiding Questions:

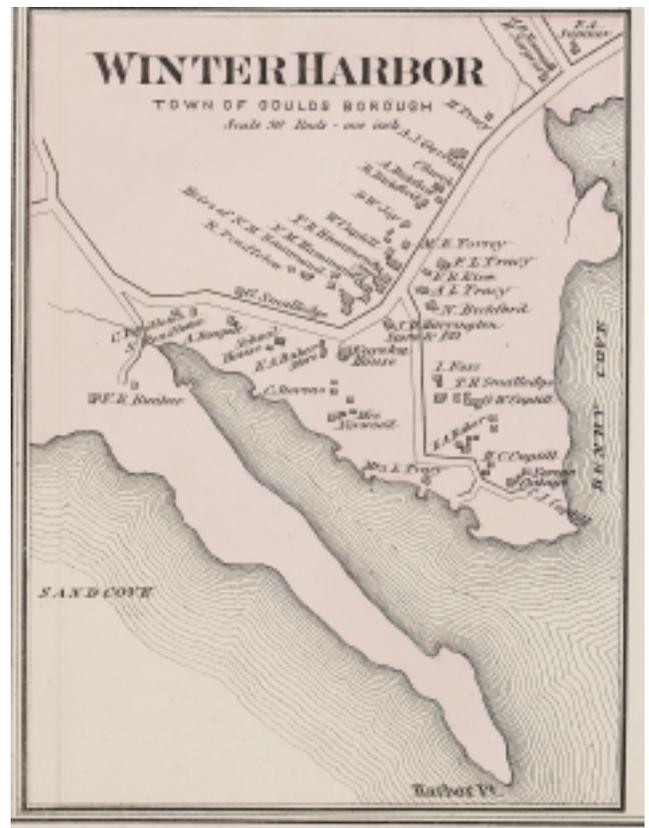
As you read through the Bunker Journals your job is to take note of what you learn, what questions you have, and attempt to try to see what Freeland Bunker's world was like. In doing so you should try to capture and reflect on what he takes the time to record in his entries. What changes is he noting down? Ask yourself what kind of insights you are gaining into the world he inhabited. Record what you think are interesting questions or lines of investigation. Take notes and record questions. As you read, add places he mentions to the [class map](#) to begin to shape a picture of where he goes and where things happen. Instructions may be found in the [zoom recording](#): passcode: R6Df\$jTx.

Here are some late nineteenth century images and an 1885 map of town as an aid to your research and to fire the imagination.

Some initial questions to answer

- What do we learn about his life, business, family, community?
- What kinds of things does he do on a day to day basis?
- Where does he go, how does he get there? Where does he go on Frenchman Bay?

These are obviously just a starting point, but dig into the journal to see what you can learn and where it leads you. You will write up and submit your reflections on [google classroom](#).



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Journal Coding Instructions:

Read the original journal and compare it to the transcription in your [coded journal's journal_entry](#) column. Use the [handwriting practice guide](#) to help decipher the cursive.

	A	B	C	D
1	date_mdy	month	journal_entry	location
181	6/19/1872	June	breakfast with CC Burill attended Probate Bount proved the will of Benj Rand c	Lamoine
182	6/20/1872	June	Took 1180 lbs lobsters to factory went to Sullivan	Sullivan, factory
183	6/21/1872	June	Took 1993 lbs lobsters to factory went to Hancock	Hancock, factory
184	6/22/1872	June	Took 1261 lbs lobsters to factory came home went to Lodge	factory, Lodge
185	6/23/1872	June	staid at home	home
186	6/24/1872	June	Took 2437 lbs lobsters to factory went to Lamoine	factory, Lamoine
187	6/25/1872	June	Took 1474 lbs lobsters to factory. Lodging at home	factory, home
188	6/26/1872	June	breakfast at home went up Skillings river	home, Skillings
189	6/27/1872	June	Took 4800 lbs lobsters to factory came home in boat Supper & Lodging at hom	factory, home
190	6/28/1872	June	Made sash for factory went to the lower Harbor got stick to make mast	factory, lover Harbor
191	6/29/1872	June	acknowledged deed for C Stevens and deeded all my right of the Estate to Jan	lower Harbor, Lodge

Text: We need your help in improving the transcriptions. Particularly in deciphering the names of people, places, and unfamiliar words. If your reading of the text differs from what is written in *journal_entry* make a comment on the cell with the correction. Words that we are unsure about are **bolded**. We have also realized what some words are as we go along, e.g. “reed” is in fact “recd” and is short for received.

Names: We have maps of the area with the names of individuals recorded in the [Find and Define folder](#) that we can use to find out who is being referred to and how their names are spelled (e.g. Smalledge not Smallidge): .

Locations: As you add points to the map, you will also be able to double check the place names recorded in the column *location*. Are they spelled correctly? Are they two separate words when they should be one? Add comments with any updates that should be made in that cell. E.g. if you see “Rockalnd” you would want to put “Rockland”. Or if you see “Matineus” you would want to comment “Matinicus” on the cell so that we can correct it.

Locations you are not able to locate on our [class map](#) may be added to the “To find and define” [google doc](#). Vocabulary that is unfamiliar to you may be added to the second table in the “To find and define” google doc. If you find or are able to define one of the locations or vocabulary words you can add the location or definition to the table.

You will find the journal section you have been assigned to on [google classroom](#).